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ABSTRACT

Noting that reading specialists are transforming themselves from remedial reading tutors into schoolwide resource specialists, this guidebook recognizes the need to deal with both process and content within this challenging role. Chapters in the book are: (1) Getting Started; (2) Developing the School Program from September to June: (3) Developing Communication Techniques; (4) Becoming a Change Agent; (5) Reading and the Total School Environment; (6) Structuring Programs; (7) Assisting Teachers with Teaching and Learning Strategies; (8) Analyzing Instructional Materials; (9) Assessing Student Performance; (10) Implementing Motivational Reading/Writing Programs; and (11) Providing Staff Development and Renewal. Five appendixes (Communication Tools; Instructional Aids; Tools of the Trade; Evaluation/Assessment Tools; and Supervising Reading Resource Specialists) and an index are attached. Contains 315 references. (RS)

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